

Liturgy & Worship
New York School of Ministry – Winter 2016-17

Class Dates and Times: November 12, December 10, January 7 & 28 (9:00 -2:30 pm, with ½ hour lunch break)

This course is offered via webconferencing, using the zoom platform. Participants must have a webcam (which can be purchased for about \$30 at places like Target). If you're unsure of whether your computer can handle webconferencing, email Marjorie Purnine at mpurnine@uccny.org to set up a test.

Instructor: Rev. Marjorie Purnine, PhD Email address: mpurnine@uccny.org

Texts: (available new or used at amazon.com or abebooks.com)

Ruth C. Duck, *Worship for the Whole People of God: Vital Worship for the 21st Century*

Lucy Lind Hogan, *Graceful Speech: An Invitation to Preaching*

UCC Marks of Faithful and Effective Authorized Ministers Nurtured in this Course:

Personal and Professional Formation for Ministry

8. The ability to engage in self-reflection and to seek and use feedback from others.

Knowledge and Skills Specific to Authorized Ministry

8. The ability to understand the nature, use, and misuse of power and authority, and to exercise them appropriately and effectively in authorized ministry.

11. The ability to celebrate the unique features of local faith communities while encouraging them to be receptive to perspectives from the broader church and world.

12. The ability to appreciate, practice, and pass on traditions of faith while interpreting them in light of the context of a diverse and changing world.

13. The ability to adapt the practices of ministry to the unique social, cultural, environmental and ecclesiastical aspects of particular settings.

15. The ability to preach the good news, lead worship and participate in the sacraments in a manner faithful to the broader Christian heritage and appropriate to the characteristics of a specific culture and setting.

Requirements:

Our objective is to understand the historical, theological, and pastoral elements of Christian worship, in order to be able to make informed choices when planning liturgies. However, I want to be clear: this is a practice course. While doing the reading is very important, you'll also be learning through experience, using class exercises and assignments to develop as a worship leader. Much of our time will focus on preaching. Two 5-minute sermons will be preached, revised, and turned in to make up 40% of the grade. A final paper (8-10 page worship

service) will make up 30%; short assignments make up 15%; and class participation provides the final 15% of the grade.

Auditors are welcome. If you're auditing, you do not need to write the final paper or the sermon engagement paper, but, in order to have a full experience of the course, you will need to preach to the class and participate in class exercises.

Schedule for Readings and Assignments *Subject to Change*

For November 12:

Read Duck: Introduction and chapters 1-8 (pp xv-140) and handouts (to be sent at the end of October)

Email learning covenant and self-inventory (by 9 pm, Nov 11) – this assignment will be sent at the end of October

For December 10:

Read Hogan (the whole book) and handouts (to be given on Nov 12)

December 18:

Email paper on sermon engagement (by 9 pm)

January 4: Email sermon to preach (by 9 pm)

For January 7:

Read Duck: chapters 9-14 (pp. 141-271) and handouts (to be given on Dec 10)

January 15:

Email sermon in revised form (by 9pm)

For January 28:

Email sermon to preach (by 9 pm, Jan 27) and read handouts (to be given on January 7)

February 5: Email sermon in revised form (by 9pm)

February 19: Final paper due